



Sports Premium Grant 2022/23

| Key Achievements to date: | | Areas for further improvements |
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| <ul style="list-style-type: none"> After-school clubs re-introduced in Term 1 2021-22 Swimming re-introduced in Summer 2022 All children accessing good quality PE lessons. | | <ul style="list-style-type: none"> Opportunities for cross-school sports competitions. To provide sporting enrichment opportunities |
| Meeting National Curriculum requirements for swimming and water safety. | | Y6(2022-23) data: Cohort size = 10 |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | | 6/10 = 60% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | | 2/10= 20% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | No |
| Initiative | Action | Impact – monitored through lesson visits, pupil feedback |
| Specialist Sports coaches | <ul style="list-style-type: none"> Employ coach (JB Sports) for one morning and one afternoon per week to deliver high quality P.E. (badminton, multi-skills, table tennis) for all classes – providing planning for use by class teacher and classroom assistants. (£60 per session funded by sports premium grant) | <ul style="list-style-type: none"> Accelerated progress in P.E. session taught by a specialist. Increased range of physical activities available for pupils – including inclusive sports and orienteering. Extra-curricular clubs have broadened range of activities offered and allowed children to broaden their experience of teamwork, leadership and resilience. |
| All pupils to access opportunities to broaden their range of sports and activities through extra-curricular clubs, PE lessons, competitions, and lunch-time | <ul style="list-style-type: none"> PE co-ordinator to access training provide locally to introduce variety of new sports/activities. – this year’s focus will be boxercise, fencing and archery – (£60 per sessions 3 x 6 weekly sessions) Local groups/providers to provide taster sessions for pupils Two lessons of quality PE for every child each week taught through skills-based programme to access a broad experience of a range of sports PE lead to liaise with Lincolnshire School’s sports Co-ordinator and Gainsborough Sports Partnership (membership cost involved). – sports premium funding to pay for membership Enter local football, high-five, swimming, athletics, and cross-country | <ul style="list-style-type: none"> Increased pupil participation Enhanced quality of delivery Improved standards More positive attitudes to health and well-being Children are showing the School Values –courage, determination, respect, excellence etc. Introduction of new sports will inspire/ motivate those children who may not be engaged with traditional sports – boxercise, archery, yoga, tagtivate |

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| activities. | competitions. Ensure opportunities for SEND, PPG children. | |
| Introduce the Live Well programme | <ul style="list-style-type: none"> 6-week programme that <ul style="list-style-type: none"> a.) highlights the benefits of exercise and healthy eating b.) breaks down the components of fitness and how the body works. – from sports premium funding | There is greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health |
| Staff CPD | <ul style="list-style-type: none"> P.E lead to identify areas for development on class teacher's planning. PE lead to attend PE Conference. –sports premium funding PE coaches to model, plan and team-teach P.E. lessons with staff. Purchase of Val Sabin scheme - from Sports premium funding | <ul style="list-style-type: none"> Development of leadership role through monitoring and evaluation Staff expertise increased. Improved quality of PE lessons being delivered. Consistency of approach in teaching of PE. |
| Monitoring | <ul style="list-style-type: none"> Federation lead to undertake termly monitoring activities (supply cover from sports premium funding) | <ul style="list-style-type: none"> PE provision is good throughout the school. |